



## STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>Chemistry Secondary 5</b>
<b>Teacher(s):</b>	<b>M. Broomfield</b>
<b>School Year:</b>	<b>2024-2025</b>

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1: Seeks answers or solutions to scientific or technological problems. (100%)</p> <p>Competency 2: Makes the most of his/her knowledge of science and technology (Evaluated in terms 2 and 3)</p>	<ul style="list-style-type: none"> <li>• In class work</li> <li>• Homework</li> <li>• Tests and quizzes</li> </ul>	<p>Progress Report: October 7<sup>th</sup></p> <p>End of term: November 8<sup>th</sup></p> <p>Report Card: November 20<sup>th</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> <li>✓ Progress report</li> <li>✓ Report Card</li> <li>✓ Student Agenda</li> <li>✓ Parent Teacher Interviews (11/28)</li> <li>✓ E-mail or phone call</li> </ul>	<p><i>Materials Required</i></p> <p>Quantum textbook, pencils, paper, binder, scientific calculator, geometry kit</p>	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1: Seeks answers or solutions to scientific or technological problems. (40%)</p> <p>Competency 2: Makes the most of his/her knowledge of science and technology (60%)</p>	<ul style="list-style-type: none"> <li>• In class work</li> <li>• Homework</li> <li>• Tests and quizzes</li> <li>• Mid-year exam</li> </ul>	<p>End of term: February 7<sup>th</sup></p> <p>Report Card: February 18<sup>th</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> <li>✓ Report Card</li> <li>✓ Student Agenda</li> <li>✓ Parent Teacher Interviews (2/20)</li> <li>✓ E-mail or phone call</li> </ul>	<p><i>Materials Required</i></p> <p>Quantum textbook, pencils, paper, binder, scientific calculator, geometry kit</p>	
<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1: Seeks answers or solutions to scientific or technological problems. (40%)</p> <p>Competency 2: Makes the most of his/her knowledge of science and technology (60%)</p>	<ul style="list-style-type: none"> <li>• In class work</li> <li>• Homework</li> <li>• Tests and quizzes</li> <li>• Final exam</li> </ul>	<p>End of term: June 20<sup>th</sup></p> <p>Report Card: June 26<sup>th</sup></p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> <li>✓ Report Card</li> <li>✓ Student Agenda</li> <li>✓ E-mail or phone call</li> </ul>	<p><i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i></p> <p>Exam prepared by the school</p>	<p><i>Materials required</i></p> <p>Quantum textbook, pencils, paper, binder, scientific calculator, geometry kit</p>